Mission
Fairfax County Public Schools, a world-class school system, inspires, enables, and empowers students to meet high academic standards, lead ethical lives, and demonstrate responsible citizenship.

Definition of Mission
The Mission is the over-arching, ultimate goal for student achievement. It is the sum of more specific Student Achievement Goals, and will be the result of their attainment.
• Student Achievement Goals
  1. Academics
  2. Essential Life Skills
  3. Responsibility to the Community

1. ACADEMICS
   All students will obtain, understand, analyze, communicate, and apply knowledge and skills to achieve success in school and in life.

2. ESSENTIAL LIFE SKILLS
   All students will demonstrate the aptitude, attitude, and skills to lead responsible, fulfilling, and respectful lives.

3. RESPONSIBILITY TO THE COMMUNITY
   All students will understand and model the important attributes that people must have to contribute to an effective and productive community and the common good of all.
Goal 1: Academics

Be able to analyze, communicate and apply the knowledge and skills necessary to achieve success in school and in life

- Achieve to potential in English Language Arts (reading, writing, and communication), mathematics, science and social studies
- Communicate in at least two languages
- Explore, understand and value the arts
- Understand the interrelationship and interdependence of the countries and cultures of the world
- Effectively use technology to access, communicate, and apply knowledge as well as to foster creativity
Goal 2: Essential Life Skills

**Demonstrate the attributes and skills to lead responsible, fulfilling and respectful lives**

- Identify and courageously pursue personal goals
- Develop necessary life skills in problem-solving, critical thinking, work habits and ethics, financial management, time management and self-sufficiency
- Make healthy and safe life choices
Goal 2: Essential Life Skills

Demonstrate the attributes and skills to lead responsible, fulfilling and respectful lives

- Demonstrate sound character and ethical judgment
- Contribute effectively in a group
- Deal effectively with life’s challenges (resiliency and self-confidence)
- Possess the skills to manage and resolve conflict
- Practice life-long learning
Goal 3: Responsibility to the Community

*Demonstrate the attributes necessary to be productive members of the community who contribute to the common good*

- Practice the duties, responsibilities and rights of citizenship in a democratic society
- Be respectful and contributing participants of their school, community and world
- Understand the role and purpose of government, and know how to interact with it at various levels
General Education - 495 decrease from FY 2003 Actual to FY 2008 Proposed
FY 2003 Actual – 151,635
FY 2007 Estimate – 151,603
FY 2008 Proposed – 151,140

Special Education Unduplicated – 437 increase from FY 2003 Actual to FY 2008 Proposed
FY 2003 Actual – 23,314
FY 2007 Actual – 23,847
FY 2008 Proposed – 23,751 (14.4 % of all students)

ESOL – 3,107 increase from FY 2003 Actual to FY 2008 Proposed
FY 2003 Actual – 19,427
FY 2007 Estimate – 21,813
FY 2008 Proposed – 22,534 (13.7% of all students)

Free and Reduced Price Meals – 2,288 increase from FY 2003 Actual to FY 2008 Proposed
FY 2003 Actual – 30,657
FY 2007 Actual – 32,299
FY 2008 Proposed – 32,945 (20.0% of all students)
• Our enrollment projections continue to remain steady with a miniscule increase over last year’s actual enrollment numbers. We get firm numbers in the middle of the month.

• FY 1997-2006 are actual
• FY 2007 is projected
Achievement

- *Newsweek* ranks all our high schools in the top three percent in the nation.

- The number of Advanced Placement exams taken increased 25.5 percent from 2003 to 2006.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of AP Test Taken</th>
<th>Score of 3 or better</th>
<th>Percent 3 or better</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>20,689</td>
<td>13,278</td>
<td>64.2%</td>
</tr>
<tr>
<td>2004</td>
<td>21,213</td>
<td>14,190</td>
<td>66.9%</td>
</tr>
<tr>
<td>2005</td>
<td>23,573</td>
<td>15,809</td>
<td>67.1%</td>
</tr>
<tr>
<td>2006</td>
<td>25,967</td>
<td>17,078</td>
<td>65.8%</td>
</tr>
</tbody>
</table>
Achievement

- FCPS students outscore both the national and state average
- FCPS encourages all students to excel
- Only Falls Church City schools have a higher rate of participation in the SATs

FCPS students score high when compared with other local jurisdictions. Also, only Falls Church City schools have a higher rate of participation in the SATs, an indication that FCPS encourages all its students to excel, not just its most talented students.
In fact, all of our student groups score better than the national and state average.
Achievement

- All our schools have met or exceeded the Virginia Standards of Accreditation.
- Ninety-three percent of all FCPS graduates and 60 percent of special education graduates continue to postsecondary education.

State Accreditation
FCPS – 100 percent accreditation
Statewide - 91 percent accredited
Again just a huge number of tests taken. The number at 3 or higher may look relatively small but that it is due to axis needed to present the data (starting at 12,000)
Again continued growth in both the number of tests (except for the slight blip in 2004) and number of scores at 3 or higher.
very nice growth again in both number of tests taken (once again with the slight blip at 2004) and number at 3 or higher
SOL Reading Grade 3

+ 13 point increase

Percent Passing

New Test

2006: 88
2005: 79
2004: 75
SOL Mathematics Grade 5

+ 1 point increase

Percent Passing

- 2004: 81
- 2005: 82
- 2006: 82

New Test
This is the US History from 1877 to Present test
SOL Writing Grade 8

+ 12 point increase
FCPS Initiatives

- Full Day Kindergarten
- Foreign Language in the Elementary School (FLES)
- Teacher Leadership
- Competitive Salary and Benefits
Full-Day Kindergarten

• Children in full-day kindergarten have more and better learning opportunities.

The proposed budget will add $5.6 million and 90.7 positions to provide FDK at an additional 21 schools. FDK will be in a total of 94 schools, or 69 percent. A total of 42 schools still will not have FDK.

• National research is compelling. By most scientific measures, children’s chances for achieving academic excellence are improved with full-day kindergarten.
• Children in full-day kindergarten acquire greater literacy and math skills.
• Fairfax children in full-day kindergarten score higher in early literacy.
• Full-day kindergarten benefits children in additional ways.
• Full-day kindergarten saves in transportation costs.

School divisions with 100% FDK in elementary schools:
• Alexandria City
• Arlington County
• Fauquier County
• Manassas City
• Manassas Park City
• District of Columbia
• Prince George’s County
• Montgomery County

Approved funding for Prince William County:
• 2006-2007: 71.7% of students attend FDK.
• 2007-2008: Objective is to have 100% of students attending FDK.

By Cluster
21 New 08 FDK:

1 – Aldrin
1 – Dranesville
2 – Cunningham
2 – Marshall Road
2 – Stenwood
2 – Westgate
3 – Little Run
3 – Olde Creek
4 – Fort Hunt
5 – Clermont

5 – Island Creek
5 – Lane
6 – Bonnie Brae
6 – Cardinal Park
6 – Keene Mill
6 – Rolling Valley
7 – Bull Run
7 – Centreville
7 – Lees Corner
7 – Fairfax Villa
8 – Cub Run

Loudoun County
• All 44 elementary schools have half-day kindergarten.
• 8 schools offer a total of 9 full-day kindergarten classes.

8 – Cub Run
47
In order for Fairfax County Public Schools to continue to be a world class school system, we must constantly re-evaluate what we do and find ways to do it better.

In the words of University of Virginia professor Daniel Duke, “Fairfax rarely waits for circumstances to compel reluctant action. Anticipating change has been highly valued for years in the school system.”

In anticipating change, we certainly need to ensure there is a baseline of literacy and numeracy required for all children to be successful. But equally important, there must be a baseline of thinking, creativity, social skills, exploration of ideas, and genuinely valuing the rich diversities of the world.
Aligning Resources

• The FY 2008 Proposed Budget encompasses FCPS’ beliefs
  
• Cost Saving Initiatives—$28.9 million
  – Baselines kept at FY 2007 levels
  – Carryover held for FY 2008 beginning balance
  – Additional funding added to beginning balance

• No new programs

Cost Saving Initiatives

• With the exception of unavoidable increases, such as utilities and legal fees, baseline budgets were held at the FY 2007 approved level. Since revenue sources are limited, more than $8.9 million was saved by denying departmental carryover requests and holding per-pupil funding at the FY 2007 level. This represents a savings of 0.6 percent on the county transfer.

• Over $10.0 million in funding from the FY 2006 carryover was added to the FY 2008 beginning balance.

• An additional $10.0 million was added to the FY 2008 beginning balance from funds that will be identified and set aside during FY 2007.

• No new programs were added in FY 2008.

The total cost savings of $28.9 million is equivalent to:

• 1.9 percent of the county transfer

• Approximately one and one-third penny on the tax rate. (One penny is equal to $21.9 million.)
### Initiative for Excellence - Teacher Salary Enhancements $8.0 million

The Fairfax County Board of Supervisors has committed to providing an additional $8.0 million to complete the Initiative for Excellence. This initiative provides teacher salary enhancements to remain market competitive and includes provisions for beginning teacher salaries as well as increases in the master’s supplement.

### Proposed FY 2008 Salary Increases for Other School Systems

<table>
<thead>
<tr>
<th>School Division</th>
<th>Cola</th>
<th>Teachers Step</th>
<th>Other</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexandria City</td>
<td>2.0%</td>
<td>5.0%</td>
<td></td>
<td>Washington post article on December 22, 2006</td>
</tr>
<tr>
<td>Arlington County</td>
<td>TBD</td>
<td>4.0%</td>
<td></td>
<td>These represent our &quot;normal&quot; steps and do not factor in employees on longevity steps.</td>
</tr>
<tr>
<td>Fairfax County</td>
<td>2.0%</td>
<td></td>
<td></td>
<td>Average step for eligible employees is 2.9%. These increases do not include unspecified teacher scale enhancements of approximately $8.0 million.</td>
</tr>
<tr>
<td>Falls Church City</td>
<td>3.0%</td>
<td>3.3% Average</td>
<td></td>
<td>Steps 1 through 5 Restructured; 2% Longevity Step Added</td>
</tr>
<tr>
<td>Loudoun County</td>
<td>3.0%</td>
<td>8.5% and 3%</td>
<td></td>
<td>Rebased Support Schedule<del>8.5% total increase Administrators</del>5%</td>
</tr>
<tr>
<td>Manassas City</td>
<td>2.0%</td>
<td>3.0%</td>
<td></td>
<td>Recommending an across-the-board increase for all employees of 4.8% in FY 08, 5% in FY 09 and 5.3% in FY10. (Tentative agreement pending ratification by the unions &amp; Bd of Educ.)</td>
</tr>
<tr>
<td>Montgomery County</td>
<td>4.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prince George's County</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prince William County</td>
<td>TBD</td>
<td>3.0%</td>
<td></td>
<td>1 step for eligible employees</td>
</tr>
</tbody>
</table>
Expenditures by Category

Where it goes...
FY 2008 Proposed Operating Expenditures
($ in millions)

INSTRUCTION
Includes costs associated with providing instructional programs
$1,850.5
85.1%

TRANSPORTATION
Includes bus driver salaries, replacement buses, and bus operations and maintenance
$108.8
5.0%

FACILITIES MANAGEMENT
Includes costs related to the operation and maintenance of school buildings and equipment
$973
4.5%

GENERAL SUPPORT
Includes costs associated with support services for finance, human resources, information technology, purchasing, and Leadership Team
$118.3
5.4%

FY 2008 Position Adjustment Summary

FY 2007 Estimate 22,002.9

FY 2008 Adjustments

• Membership Adjustment 47.0
• Full-day Kindergarten 90.7
• FLES 9.0
• Restore Staffing Reserve 13.0
• Alternative Schools 10.0
• Jackson MS GT Center 2.0
• GT Resource 2.0
• Position Conversions 16.9
• Career and Technical Education 2.8
• 24-7 Learning Enhancements 1.0
• ABA/VB Expansion 2.0

FY 2008 Proposed 22,199.3
The FY 2008 transfer is projected to increase by $70.1 million or 4.6 percent over the FY 2007 approved budget plus an additional $8.0 million that the Fairfax County Board of Supervisors (BOS) has dedicated to the Initiative for Excellence-Teacher Salary Enhancements, for a total transfer increase of 5.1 percent.

The Governor’s proposed will provide FCPS with an additional $4.0 million (net impact) over the FY 2008 proposed.

Sales tax revenue is projected to be $161.3 million in FY 2008, a decrease of $10.0 million or 5.8 percent from the FY 2007 estimate. This decrease is due to a one-time “hold harmless” payment in FY 2007 to correct an error in the state’s budget.
LOCAL FUNDING

- When compared with other school divisions in Virginia, Fairfax County funds a much larger portion of its school budget with local funds.

- The average Virginia school division receives approximately half of its financial support from its local government.

- FCPS must rely on local funds for almost three-quarters of its budget.

STATE FUNDING

- FCPS receives only 20 percent of its funding from the state. Significantly less than the average 43 percent share other Virginia school divisions receive.
The FY 2008 Proposed Budget transfer increase is lower than in previous years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>1,240.9</td>
<td>6.2%</td>
</tr>
<tr>
<td>2005</td>
<td>1,322.4</td>
<td>6.6%</td>
</tr>
<tr>
<td>2006</td>
<td>1,431.3</td>
<td>8.2%</td>
</tr>
<tr>
<td>2007*</td>
<td>1,525.2</td>
<td>6.6%</td>
</tr>
<tr>
<td>2008</td>
<td>1,603.3</td>
<td>5.1%</td>
</tr>
</tbody>
</table>

* FY 2007 does not include one time funding of $8.0 million.
### Accountability

#### FY 2007 WABE Cost Per Pupil

- **Alexandria**: $18,232
- **Arlington**: $17,958
- **Falls Church**: $17,700
- **Montgomery**: $13,446
- **Fairfax**: $12,853
- **Manassas**: $12,036
- **Loudoun**: $12,023
- **Prince William**: $10,378
- **Prince George's**: $10,332

The cost per pupil (CPP) for FY 2008 proposed is $13,376.

This is lower than Montgomery’s CPP for FY 2007.

If FCPS had the same cost per pupil as Montgomery County’s FY 2007, our budget would be $11.5 million higher for FY 2008.

### WABE Cost-Per-Pupil Comparison

<table>
<thead>
<tr>
<th>Location</th>
<th>FY 2002</th>
<th>FY 2007</th>
<th>Per year change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexandria</td>
<td>$10,862</td>
<td>$18,232</td>
<td>10.9%</td>
</tr>
<tr>
<td>Arlington</td>
<td>$11,756</td>
<td>$17,958</td>
<td>8.8%</td>
</tr>
<tr>
<td>Falls Church</td>
<td>$12,467</td>
<td>$17,700</td>
<td>7.3%</td>
</tr>
<tr>
<td>Montgomery</td>
<td>$9,645</td>
<td>$13,446</td>
<td>6.9%</td>
</tr>
<tr>
<td>Fairfax</td>
<td>$8,938</td>
<td>$12,853</td>
<td>7.5%</td>
</tr>
<tr>
<td>Manassas</td>
<td>$7,894</td>
<td>$12,036</td>
<td>8.8%</td>
</tr>
<tr>
<td>Loudoun</td>
<td>$8,515</td>
<td>$12,023</td>
<td>7.1%</td>
</tr>
<tr>
<td>Prince William</td>
<td>$7,107</td>
<td>$10,378</td>
<td>7.9%</td>
</tr>
<tr>
<td>Prince George's</td>
<td>$6,072</td>
<td>$10,332</td>
<td>11.2%</td>
</tr>
</tbody>
</table>

### Cost Per Pupil Summary

<table>
<thead>
<tr>
<th>Program</th>
<th>FY 2006</th>
<th>FY 2007</th>
<th>FY 2008</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FECEP/Head Start</td>
<td>$12,682</td>
<td>$14,078</td>
<td>$15,411</td>
<td>$1,333</td>
<td>9.5%</td>
</tr>
<tr>
<td>Kindergarten Half-Day</td>
<td>$4,808</td>
<td>$5,231</td>
<td>$5,499</td>
<td>$268</td>
<td>5.1%</td>
</tr>
<tr>
<td>Elementary School Program</td>
<td>$9,616</td>
<td>$10,463</td>
<td>$10,998</td>
<td>$535</td>
<td>5.1%</td>
</tr>
<tr>
<td>Middle School Program</td>
<td>$10,145</td>
<td>$10,995</td>
<td>$11,384</td>
<td>$389</td>
<td>3.5%</td>
</tr>
<tr>
<td>High School Program</td>
<td>$10,749</td>
<td>$11,526</td>
<td>$12,020</td>
<td>$494</td>
<td>4.3%</td>
</tr>
<tr>
<td><strong>Average for General Education</strong></td>
<td>$10,063</td>
<td>$10,890</td>
<td>$11,388</td>
<td>$498</td>
<td>4.6%</td>
</tr>
<tr>
<td><strong>Average for Special Education</strong></td>
<td>$17,601</td>
<td>$19,366</td>
<td>$20,343</td>
<td>$977</td>
<td>5.0%</td>
</tr>
<tr>
<td><strong>Average for All Instructional Programs</strong></td>
<td>$11,915</td>
<td>$12,853</td>
<td>$13,376</td>
<td>$523</td>
<td>4.1%</td>
</tr>
</tbody>
</table>
Capital Improvement Program

Countywide Elementary School Membership

Figure 6: Elementary school membership will increase through 2011, then decline.

Note: Does not include impact of expanded Full-Day Kindergarten
Capital Improvement Program

Countywide Middle School Membership
Figure 7: Middle school membership is projected to peak in 2016.

- Actual
- Projected

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual</th>
<th>Projected</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>21,877</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>22,387</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>22,064</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>23,051</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>23,007</td>
<td></td>
</tr>
</tbody>
</table>
Capital Improvement Program

Countywide High School Membership
Figure 8: High school enrollment will decline more than 2,947 students by 2012 then increase through 2016.
## Capital Improvement Program

### 2011-12 School Year

#### Countywide Enrollment/Capacity Comparison

<table>
<thead>
<tr>
<th>Level</th>
<th>Deficit / Surplus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>- 269 classrooms</td>
</tr>
<tr>
<td>Middle</td>
<td>2,710 student spaces</td>
</tr>
<tr>
<td>High</td>
<td>4,940 student spaces</td>
</tr>
</tbody>
</table>
Capital Improvement Program

Cluster I

Projects with Approved Bonds (Funded)

- **Langley H.S.** - 10 classroom addition
- **Herndon E.S.** - 10 classroom modular
- **Franklin Sherman E.S.** - Renovation
- **Great Falls E.S.** - Renovation

Projects without Approved Bonds (Unfunded)

- **Longfellow M.S.** - Renovation (planning funded)
- **Cooper M.S.** - Renovation (planning funded)
Capital Improvement Program

Cluster II

Projects with Approved Bonds (Funded)
- Freedom Hill E.S. - Renovation
- Graham Road E.S. - Renovation
- Vienna E.S. - Renovation
- Woodburn E.S. - Renovation

Projects without Approved Bonds (Unfunded)
- Marshall Road E.S. - 12 classroom modular addition
- Stenwood E.S. - Renovation (planning funded)
- Westlawn E.S. - Renovation (planning funded)
- Thoreau M.S. - Renovation
- Marshall H.S. - Renovation (planning funded)
Capital Improvement Program

Cluster III

Projects with Approved Bonds (Funded)

- Glasgow M.S. - Replacement building (1,500 capacity)
- Sleepy Hollow E.S. - Renovation
- Woodson H.S. - Renovation

Projects without Approved Bonds (Unfunded)

- Falls Church and Annandale area E.S. - 36 classrooms (planning funded)
- Beech Tree E.S. - Renovation (planning funded)
- Braddock E.S. - 12 room modular addition
- Canterbury Woods E.S. - Renovation (planning funded)
- TJHSST - Renovation and addition
Capital Improvement Program
Cluster IV

Projects with Approved Bonds (Funded)

BRAC planning - Planning
Mt. Vernon Woods E.S. - 8 classroom modular addition
Waynewood E.S. - 8 classroom modular addition

Projects without Approved Bonds (Unfunded)

Hybla Valley E.S. - 18 classroom modular addition
Sandburg M.S. - Renovation (planning funded)
Capital Improvement Program

Cluster V

Projects with Approved Bonds (Funded)

Edison H.S. - Renovation
Key M.S. - Renovation
Mount Eagle E.S. - Renovation

Projects without Approved Bonds (Unfunded)

“Laurel Hill” E.S. - 36 classroom school (planning funded)
Rose Hill E.S. - 10 classroom modular addition
Franconia E.S. - Renovation (planning funded)
Capital Improvement Program
Cluster VI

Projects with Approved Bonds (Funded)

*Lake Braddock Sec.* - Renovation

Projects without Approved Bonds (Unfunded)

*White Oaks E.S.* - 10 classroom modular addition
*Clifton E.S.* - Renovation (planning funded)
Capital Improvement Program
Cluster VII

Projects with Approved Bonds (Funded)
None

Projects without Approved Bonds (Unfunded)
None

The recent opening of Eagle View Elementary School, renovation and additions to Greenbriar East and West Elementary Schools, and modular additions at Chantilly and Centreville High Schools have addressed many capacity issues in this cluster.
Capital Improvement Program
Cluster VIII

Projects with Approved Bonds (Funded)

“Coppermine” E.S.  - 36 classroom school
South Lakes H.S.  - Renovation

Projects without Approved Bonds (Unfunded)

Lake Anne E.S.  - Renovation (planning funded)
Oakton E.S.  - Renovation (planning funded)
Proposed CIP Projects

Including FY 2012 - 2016 prior and subsequent years expenses

($ in Millions)

New Construction $350.8
Renovations $1,253.0
Special Education & Other Centers $25.0
Infrastructure $325.9
Administrative Center Renovations $19.6

Total Project Cost $1,974.3

Unfunded Portion $1,300.4
Community Support

*Expansion Management* magazine once again gives Fairfax County Public Schools a gold medal for excellence:

“Here’s my theory. I think it [being a gold medal district] has to do with the parents, the work ethic they instill in their children and the countless hours they spend each day being involved in their kids’ schools and in their homework. Parental involvement is something money can’t buy.”

Source: December 13, 2005
Expansion Management
magazine press release

Fairfax County Public Schools: A Gold Medal District

FCPS received a “Gold Medal” rating from Expansion Management magazine in their 2006 rankings where more than 2,800 school districts, with a combined enrollment of over 36 million students, were evaluated.

The Education Quotient (EQ) is the total score, computed as a weighted average of the three other scores. The ratings are based on performance in three areas: graduate outcome, resources invested in the classroom, and community characteristics.

- The Graduate Outcome (GO) score is composed of graduation rates and SAT or ACT scores.
- The Resource Index (RI) measures a community’s financial commitment to its schools and is a composite of student-teacher ratios, per-pupil expenditures, and teacher salaries.
- The final component, the Community Index (CI), measures the level of affluence and adult education.
FCPS Must Remain a World Class School Division

• The School Board spent the last year defining our vision
• The FY 2008 proposed budget launches that vision
• Join us in building the future…child by child

Fairfax County Public Schools, a world-class school system, inspires, enables, and empowers students to meet high academic standards, lead ethical lives, and demonstrate responsible citizenship.

It is our mission.

It is the direction that will help us reinvent our school system and change…so that we ensure that we create Tomorrow’s Schools – Today.
Fairfax County residents are invited and encouraged to attend public meetings of the School Board or to watch them on cable Channel 21.

Residents who want to present their views to the School Board may sign up online at www.fcps.edu/schlbd/requestspeak.htm or by calling 571-423-1075.
Important Dates

- January 11–Superintendent releases proposed budget
- January 29–School Board public hearings
- February 5–School Board work session
- February 7–School Board adopts advertised budget
Important Dates (cont.)

- April 10–School Board presents budget to the Board of Supervisors (BOS)
- April 9-11–BOS public hearings on budget
- April 23–BOS approves transfer to schools
- May 16-17–School Board public hearings
- May 21–School Board work session
- May 24–School Board adopts FY 2008 approved budget
Building the Future….Child By Child

Dr. Richard Moniuszko, Deputy Superintendent
Dierdra McLaughlin, Assistant Superintendent for Financial Services

Fairfax County Federation of Citizens Associations
January 18, 2007